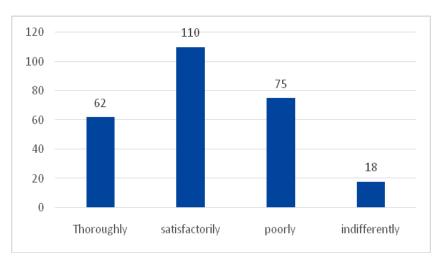
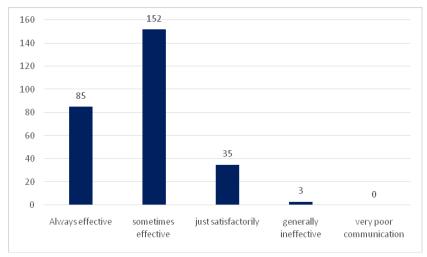
Student satisfaction survey (SSS) on overall institutional performance (2020-2021)

- 01. How was the teacher's preparation for the classes?
 - a. Thoroughly
 - b. Satisfactorily
 - c. Poorly
 - d. Indifferently



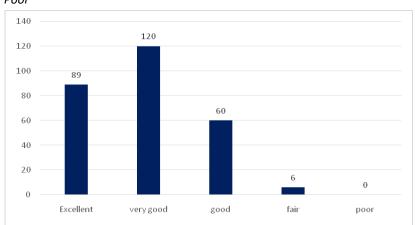
- 02. How far were the teachers able to communicate?
 - a. Always effective
 - b. Sometimes effective
 - c. Just satisfactorily
 - d. Generally ineffective]
 - e. Very poor communication



- 03. Quality of Teacher's approach to teaching.
 - a. Excellent
 - b. Very good
 - c. Good

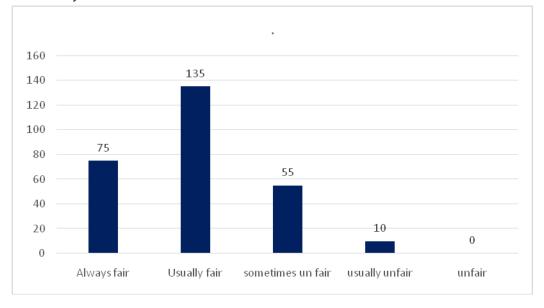
d. Fair

e. Poor



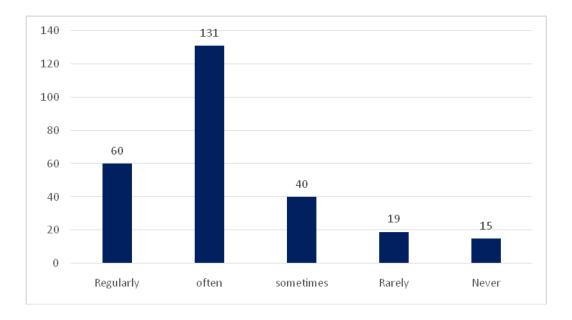
04. Assessment of teacher's internal evaluation process

- a. Always fair
- b. Usually, fair
- c. Sometimes unfair
- d. Usually, unfair
- e. Unfair

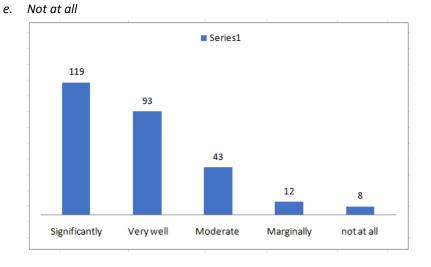


05. What type of interest the institution takes in promoting internship, student exchange, filed visit opportunities relating to the students ?

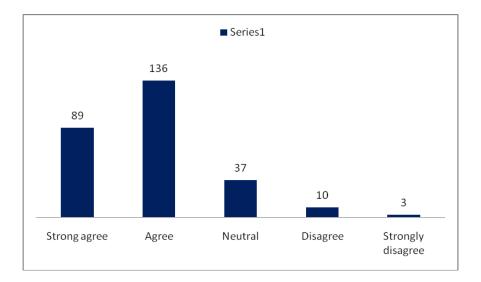
- a. Regularly
- b. Often
- c. Sometimes
- d. Rarely
- e. Never



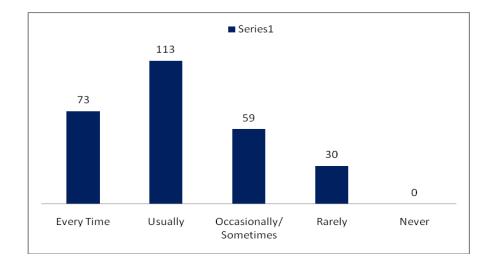
- 06. How is the teaching, learning and mentoring process in your institution helps in cognitive, social and emotional growth ?
 - a. Significantly
 - b. Very well
 - c. Moderately
 - d. Marginally



- 07. How far do you agree that the institution provides multiple opportunities to learn and grow?
 - a. Strongly agree
 - b. Agree
 - c. Neutral
 - d. Disagree
 - e. Strongly disagree



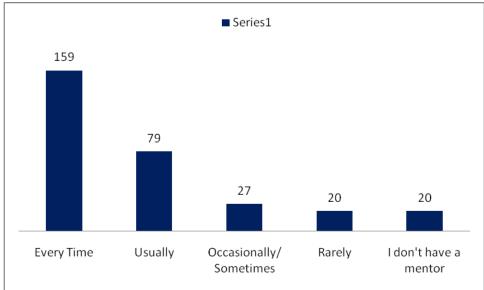
- 08. Information of the teachers about your expected competencies, course out comes and programme outcomes.
 - a. Every time
 - b. Usually
 - c. Occasionally / sometimes
 - d. Rarely
 - e. Never



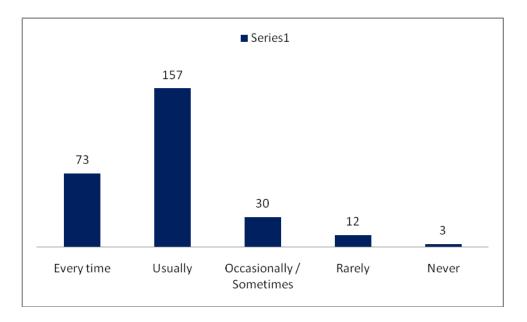
09. Mentor services in your institution

- a. Every time
- b. Usually
- c. Occasionally/sometimes

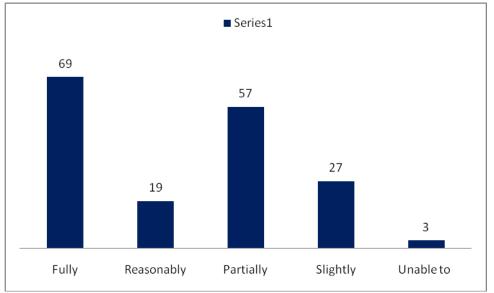
- d. Rarely
- e. I don't have mentor



- 10. Illustration of the teachers regarding concepts and applications
 - a. Every time
 - b. Usually
 - c. Occasionally / sometimes
 - d. Rarely
 - e. Never

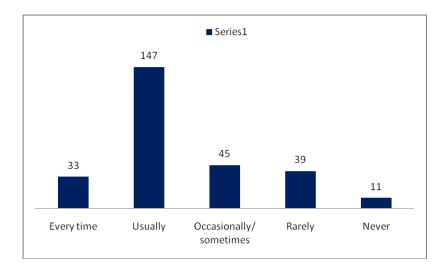


- 11. Identification of your strengths and necessary encouragements with right level of challenges made by the teachers.
 - a. Fully
 - b. Reasonably
 - c. Partially
 - d. Slightly
 - e. Unable to

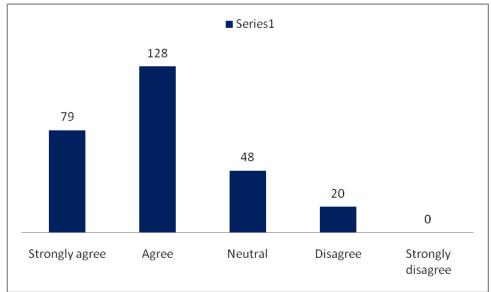


12. Identification of your weaknesses and encouragement given by teachers to overcome them.

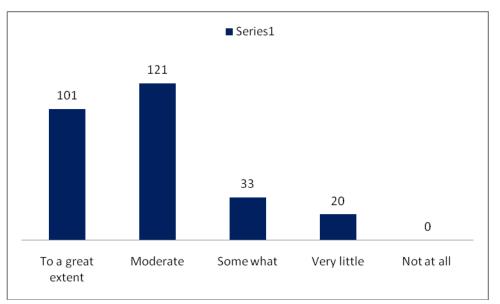
- a. Every time
- b. Usually
- c. Occasionally / Sometimes
- d. Rarely
- e. Never



- 13. Necessary efforts are taken by the institution to engage the students in monitoring, reviewing and continuously improving the teaching and learning process.
 - a. Strongly agree
 - b. Agree
 - c. Neutral
 - d. Disagree
 - e. Strongly disagree

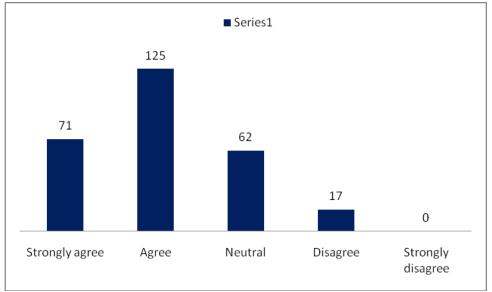


- 14. Application of student centric methods, such an experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences.
 - a. To a great extent
 - b. Moderate
 - c. Somewhat
 - d. Very little
 - e. Not at all



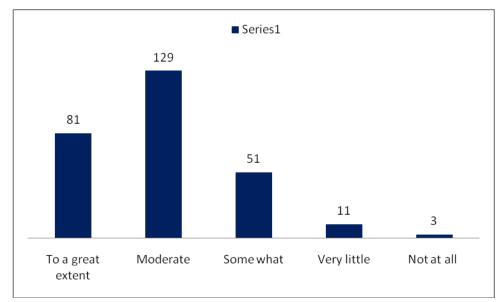
15. Encouragement of teachers to the students in participating in various co-curricular activities

- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree



16. Steps taken by the institute's teachers to inculcate soft skills, life skills and employability skills to make the students future ready.

- a. To a great extent
- b. Moderate
- c. Some what
- d. Very little
- e. Not at all



17. The teaching learning process in your institute is qualitative

- a. Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree

